
Blending Services to Meet Rural OPD Youth Needs and WIOA Title II Outcomes

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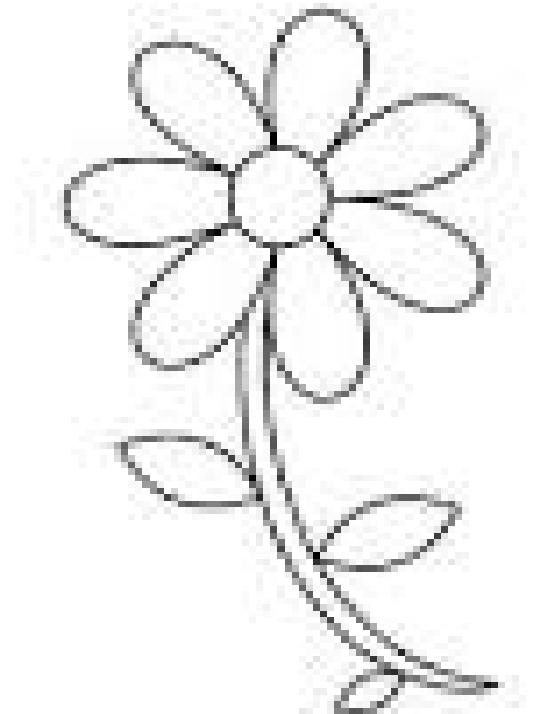
Introductions and Discussion Topics

- Who is in the room?
- Topics & Questions



OPEN ACTIVITY

- BUILD A COMMUNITY FLOWER
 - GROUP OF 4
 - 1 SHARED EXPERIENCE
 - 1 INDIVIDUAL EXPERIENCE



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Rural Services and Resources



Barriers

- Mental, Emotional, Physical Health
- Transportation
- Housing
- Food
- Childcare
- Justice Involved
- Lacking ID
- Digital Literacy and Technology Support
- Training and Employment Opportunity
- Generational Poverty
- Accessibility, Equity, or Exclusionary Practices

Resources

- Medical Coupons – Apple Health
- Free or Sliding Fee Health and Dental Clinic
- School District Improvement Grant
- Fuel Vouchers & Bus/Public Transportation
- Youth Housing Programs
- WIOA Titles I, II, III, and IV
- National Farmworker Jobs Program (NFJP)
- Job Corps
- McKinney Vento
- Local Food Banks
- Community & Faith Based Organizations
- Employment Security Bonding
- DSHS Reduced Cost ID program for Homeless Individuals
- Affordable Connectivity Program

Resource Discussion

Discussion Points

- What resources are available in your region
- How do you connect students to the service
- Do you have a local resource guide-who maintains and updates
- What tracking is done to ensure follow through and resource access

Share Out

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 - • Braiding OPD and WIOA Services to Meet Outcomes



Braiding Services to Meet Outcomes

Shared Outcomes

- Complete a Secondary Diploma or GED
- Transition to College, Improve Employability, or Military Service
- Obtain Any Credential

Benefit and Purpose of Braided Services

- Cost Sharing
- Retention and Progression Coaching
- Work Experience, Training, HSBP Components
- Shared 'Safety Net'

Who Are Your Partners

- Working with WorkSource
- WIOA Title I, II, III, IV
- DVR, DSHS, Department of Commerce, Employment Security
- Job Corps
- Tribes
- National Farmworker Jobs Program
- Migrant Services
- Other Transition or Disability Services
- Local Employers

Braided Service Discussion

- What Services Could You Braid to Benefit Students
- How Would This Change Your Service Delivery



Contextualized Curriculum to Meet Industry Need



Contextualized Curriculum

- Allows blended content delivery
- Student acquire skills related to industrial pathway
- Industry vetted
- Certificate of pathway
- Interview preference with select employers
- Prepares for college transition
- Provides additional targeted pathway learning opportunity
- Skill attainment aligns with personal pathway and graduation plan
- Connects directly to vested employers
- Reinforces work habits and soft-skills

The best way to keep students enrolled is to keep them stimulated, challenged and progressing towards a meaningful goal

Whose goal are they working towards?

How do we know?



Meeting PPR and Graduation Pathway



Meeting PPR and Graduation Pathways

- Imbedding Career and College Pathways
- ASVAB
- State Exams
- Work Experiences
- CTE & College in the High School
- CLEP or Stamp Testing
- Career Connected Learning
- Apprenticeship
- Short Term Credentials and Certificate

PPR and Graduation Pathway Discussion

- What are you doing to meet PPR credits
- How are you finishing the graduation pathway
- Finishing HSBP

Share Out

Share Out

- New Ideas or AHA's
 - What can you take back and implement
 - What new resource or support did you discover
 - What are your next steps
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- “You can't use up creativity. The more you use, the more you have.”—
[Maya Angelou](#)